

BUSI 2710 – Assignment 2 Grading Rubric

	Expert	Advanced	Basic	Points
Organizational context (Q1)	Ability to identify purpose of process and/or of the organization. Shows considerable depth of linkage analysis and process purpose. Comprehensive detail of analysis and clarity of scope of analysis.	Ability to identify purpose of process and/or of the organization.	Limited ability to identify purpose of process and/or of the organization.	of 10
Assessment of business processes (Q2)	Identifies all major process bottle-necks and deadlocks and some or most minor bottle-necks and deadlocks. Assesses the effectiveness of points of inter-process integration.	Identifies major process bottle-necks and deadlocks.	Limited ability to identify process bottle-necks and deadlocks.	of 15
Process re-design (Q3)	The re-designed process is workable, effective and efficient, and reflects or addresses all substantive reasons for re-design.	The re-designed process is workable, and reflects or addresses major substantive reasons for re-design.	The re-designed process is simplistic, and minimally reflects or addresses the reasons for re-design.	of 15
Modelling of business processes (Q4)	Able to represent a comprehensive set of inputs, outputs, and activities in the process. Syntactically and semantically correct. Captures non-linear, circular and exceptional process flows. Identifies and handles most process exceptions. Appropriate level of analysis and detail. Sequence of activities generally correct.	Able to use multiple major modelling approach to represent most inputs, outputs, and most activities in the process. Generally syntactically or semantically correct. Captures non-linear, circular and exceptional process flows. Identifies and handles some process exceptions. Appropriate level of analysis and detail. Sequence of activities generally correct.	Able to represent main inputs, outputs, and some activities in the process. May be syntactically or semantically incorrect. Typically simple, linear descriptions. Does not handle process exceptions. Shallow level of analysis. Lack of detail. Sequence of activities may be incorrect.	(see next page) of 50
Identification of IT support (Q5)	Proposes an IT solution, which is appropriate to the task. Shows appropriate depth of evaluation of alternatives. Solution is comprehensive in scope and detail. Separates problems from their solutions.	Proposes an IT solution, which is appropriate to the task. Solution may be limited in scope and detail. Typically separates problems from their solutions.	Proposes an IT solution, which is not always appropriate to the task. Solution is limited in scope and detail. Typically identifies problems by their solutions.	of 10

Total: _____ **of 100**

Grading Guidelines for Markers

(Joerg Evermann)

- First person writing is ok !
- If there is no new IT system introduced for Question 3, in Question 5 students can write about the workflow system they have developed (i.e. their Question 4)
- Question 5 should be from the perspective of the user, for example, what does the user do with the system, what information does s/he type in, what information does the IT system provide. The more detail, the better.
- Question 1 should have evidence cited/quoted from the case for the purpose and goals, not necessary for the process summary.
- Question 2 should have evidence cited/quoted from the case. Ideally, evidence is used to prioritise problems.
- Problems in Question 2 should be more than a simple list of things the case already mentions but demonstrate some analysis/deeper thinking.
- Questions 3 and 5 do not need evidence cited/quoted from the case
- Solutions in Question 3 should correspond to problems in Question 3

Question 4 (YAWL Models):

Valid and sound	of 10
Able to load and execute	of 5
Appropriate net-level data and appropriate data types	of 5
Appropriate task-level data and input/output mappings	of 5
Resources assigned	of 5
Flow control for XOR splits	of 5
Model correctly reflects the process	of 5
Model has appropriate detail and models some exceptional paths.	of 10

Total _____ **of 50**

Grading Guidelines for YAWL Marking

(Joerg Evermann)

- Simpler but correct is better than complicated and wrong.
- Multiple-instance and composite tasks are not required
- Cancellations are not required
- Complex data types are not required